

TEACHER BEHAVIOUR

	1st Preference Votes	2nd Preference Votes	Total Votes
Communication between students and teachers.	11	1	12
Looking at attitudes of teachers towards teaching and students	0	7	7
Ability to discipline and general code of behaviour	5	0	5
Student/teacher respect	2	3	5
Teachers thinking their subject is the most important	0	5	5
Realistic and fair rules	0	3	3
Teacher behaviour affecting student behaviour	2	1	3
Students bullying teachers	0	1	1
Favouritism and nepotism	1	0	1
Teachers oblivious to the fact that students have lives going on outside of school	1	0	1
Being able to explain yourself without conflict or being labelled 'cheeky'	0	1	1
Suitability for the job	0	0	0
Target individual behaviour instead of whole group behaviour	0	0	0

TEACHING METHODS

	1st Preference Votes	2nd Preference Votes	Total Votes
Methods of teaching languages needs to be revised	9	4	13
Curriculum should be thoroughly reviewed	2	7	9
Exams and Assessment	3	3	6
Making classes more interactive	4	3	7
Teacher training needs to be continuous	2	2	4
One-to-one feedback about performance	1	2	3
National approaches to rules and discipline	1	0	1
Communication between students and teachers	0	1	1
Technology taken to extremes. New teaching methods not always best way forward. Group work: beneficial or overused?	0	0	0
How to make classes more enjoyable	0	0	0
Practical application of languages	0	0	0
Suitability for the job	0	0	0
Gealscoils: extra percentage? Fair?	0	0	0
Option of learning a language using a method other than rote	0	0	0
Teachers being able to deal with young peoples' situations, i.e. bereavement, family	0	0	0
Homework management	0	0	0

STUDENT VOICE IN THE CLASSROOM

	1st Preference Votes	2nd Preference Votes	Total Votes
Ombudsman for students	11	1	12
Being able to explain yourself without conflict or being labelled 'cheeky'	3	4	7
Student council input: is it active/fair?	0	6	6
Get feedback from students about their experience of SPHE/RSE classes and how they are taught	3	5	8
Unfair rules re. appearance in school, e.g., jewellery, hair, hoodies	2	3	5
Communication between students and teachers.	0	1	1
National approaches to rules and discipline	1	0	1
Need for a standardised way of teaching career guidance	1	0	1
One-to-one feedback about performance	0	1	1
Work experience/more work experience	0	0	0
Survey needs to discover what subjects and curriculum are most flawed	0	0	0

STUDENT WELLBEING

	1st Preference Votes	2nd Preference Votes	Total Votes
In-school support: counselling (emotional/stress-related issues)	7	3	10
Exams and assessment	6	2	8
Counsellors need to talk to students, especially senior students, about their future - should have at least one class per week with TYs, 5th and 6th years	0	5	5
Provision of learning support	2	3	5
School-related stress	2	2	4
Ombudsman for students	1	2	3
Need to incorporate Sexual Health Education	2	1	3
Bullying in the classroom	0	2	2
Student/teacher respect	1	1	2
Questions regarding and exploring exemptions	0	1	1
Unfair rules re. appearance in school, e.g. jewellery, hair, hoodies	1	0	1
Homework management	0	0	0
Get feedback from students about their experience of SPHE/RSE classes and how they are taught	0	0	0
Teachers being able to deal with young peoples' situations, i.e. bereavement, family	0	0	0
How many schools have career guidance and what is their experience of it?	0	0	0